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Contents

How the course works 8

01 Making conversation 12

New language Present tenses
Vocabulary Meeting new people
New skill Using question tags

02 Action and state verbs 16

New language State verbs in continuous forms
Vocabulary Action and state verbs
New skill Describing states

03 Using collocations 18

New language Collocations
Vocabulary Beliefs and opinions
New skill Talking about your life

04 Complex descriptions 22

New language General and specific adjectives
Vocabulary Personalities
New skill Ordering adjectives

05 Making general statements 26

New language Introductory "it"
Vocabulary Talents and abilities
New skill Expressing general truths

06 Vocabulary Travel and tourism 29

07 Phrasal verbs 30

New language Phrasal verbs overview
Vocabulary Travel
New skill Using complex phrasal verbs

08 Narrative tenses 34

New language The past perfect continuous
Vocabulary Travel adjectives and idioms
New skill Talking about a variety of past actions

09 Giving advice and opinions 38

New language Models for advice and opinion
Vocabulary Recommendations
New skill Giving advice and opinions

10 Making predictions 42

New language Degrees of likelihood
Vocabulary Idioms about time
New skill Talking about possibilities

11 Vocabulary Family and relationships 45

New language Linking information
Vocabulary Family history
New skill Talking about relationships

13 Past habits and states 50

New language "Used to" and "would"
Vocabulary Family values
New skill Contrasting the past with the present

14 Comparing and contrasting 54

New language "As... as" comparisons
Vocabulary Adjective-noun collocations
New skill Comparing and contrasting

15 Two comparatives together 58

New language Two comparatives together
Vocabulary Age and population
New skill Expressing cause, effect, and change

16 Vocabulary Studying 61

17 Taking notes 62

New language Organizing information
Vocabulary Academic life
New skill Taking notes

18 Speaking approximately 66

New language Generalization
Vocabulary Approximate quantity phrases
New skill Talking about numbers

19 Changing emphasis 70

New language "The passive voice"
Vocabulary Online learning
New skill Changing sentence emphasis

20 Things that might happen 74

New language "What if," "suppose," "in case"
Vocabulary Exams and assessment
New skill Talking about hypothetical situations

21 Vocabulary Working 77

New language Prepositions and gerunds
Vocabulary Job applications
New skill Writing a résumé and cover letter

22 Job applications 78

New language Direct and indirect questions
Vocabulary Job interviews
New skill Asking questions politely

23 Asking polite questions 82

New language Complex verb patterns
Vocabulary World of work
New skill Using complex verb patterns

24 Double object verbs 90

New language Double object verbs
Vocabulary New businesses
New skill Talking about starting a business

26 Vocabulary Meeting and presenting 93

27 Reflexive pronouns 94

New language Reflexive pronouns
Vocabulary Workplace language
New skill Talking about work issues

28 Meeting and planning 98

New language Combining verbs
Vocabulary Office tasks
New skill Taking part in meetings

29 Qualifying descriptions 102

New language Non-gradable adjectives
Vocabulary Qualifying words
New skill Adding detail to descriptions

30 Expressing purpose 106

New language "In order to," "so that"
Vocabulary Language of apology
New skill Expressing purpose

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31 Vocabulary Environmental concerns	109
32 Conditional tenses	110
New language The third conditional	
Vocabulary Environmental threats	
New skill Talking about an unreal past	
33 Past regrets	114
New language "Should have" and "ought to have"	
Vocabulary Time markers	
New skill Expressing regret about the past	
34 Actions and consequences	118
New language Dependent prepositions	
Vocabulary Actions and consequences	
New skill Changing sentence stress	
35 Few or little?	122
New language "Few," "little," "fewer," "less"	
Vocabulary Nature and environment	
New skill Describing quantities	
36 Vocabulary Tradition and superstition	125
37 Past possibility	126
New language "Might / may / could" in the past	
Vocabulary Urban myths	
New skill Talking about past possibility	
38 Speculation and deduction	130
New language More uses for modal verbs	
Vocabulary Phrasal verbs with "out"	
New skill Speculating and making deductions	
39 Mixed conditionals	133
New language Mixed conditionals	
Vocabulary Personality traits	
New skill Talking about hypothetical situations	
40 Adding "-ever" to question words	136
New language Words with "-ever"	
Vocabulary Chance and weather phrases	
New skill Joining a clause to a sentence	
41 Vocabulary Media and celebrity	139
42 Reporting with passives	140
New language Passive voice for reporting	
Vocabulary Reporting language	
New skill Distancing yourself from facts	
43 Making indirect statements	144
New language Indirect statements	
Vocabulary Hedging language	
New skill Expressing uncertainty	
44 Adding emphasis	148
New language Inversion after adverbials	
Vocabulary Media and celebrity	
New skill Adding emphasis to statements	
45 Shifting focus	152
New language Focusing with clauses	
Vocabulary Phrases for emphasis	
New skill Shifting focus	
46 Vocabulary Crime and the law	155
47 Relative clauses	156
New language Relative clauses	
Vocabulary Crime and criminals	
New skill Specifying and elaborating	
48 More relative clauses	160
New language Where, when, whereby, whose	
Vocabulary Courtroom phrases	
New skill Using relative words	
49 Modal verbs in the future	164
New language "Will be able to," "will have to"	
Vocabulary Legal terms	
New skill Expressing future ability and obligation	
50 Modal verbs overview	168
New language Using modal verbs	
Vocabulary Modal verbs	
New skill Asking, offering, and predicting	

51 Vocabulary Customs and cultures	171
52 Talking about groups	172
New language Using adjectives as nouns	
Vocabulary Countries and nationalities	
New skill Generalizing politely	
53 Old and new situations	176
New language "Be used to" and "get used to"	
Vocabulary Moving and living abroad	
New skill Talking about old and new situations	
54 Articles	180
New language Articles	
Vocabulary Commonly misspelled words	
New skill Saying words with silent letters	
55 Abstract ideas	184
New language Concrete and abstract nouns	
Vocabulary Education systems	
New skill Talking about abstract ideas	
56 Vocabulary Technology and the future	187
57 Future hopes	188
New language "Wish" with "would" or "could"	
Vocabulary Hopes for the future	
New skill Talking about future hopes and wishes	
58 The future continuous	192
New language The future continuous with "will"	
Vocabulary Polite requests	
New skill Planning your career	
59 The future perfect	196
New language The future perfect	
Vocabulary Life plans	
New skill Making plans and predictions	
60 The future in the past	200
New language "Would" and "was going to"	
Vocabulary Changing plans	
New skill Saying what you thought	
61 Vocabulary Art and culture	203
62 Leaving words out	204
New language Ellipsis	
Vocabulary Entertainment	
New skill Leaving out unnecessary words	
63 Substituting words	208
New language Substitution	
Vocabulary Books and reading	
New skill Replacing phrases	
64 Shortening infinitives	212
New language Reduced infinitives	
Vocabulary Music and performance	
New skill Avoiding repetition	
65 Expressing reactions	216
New language Informal discourse markers	
Vocabulary Advanced prefaces	
New skill Structuring conversation	
66 Getting things done	220
New language "Have / get something done"	
Vocabulary Services and repairs	
New skill Describing things people do for you	
67 Complex agreement	224
New language Complex agreement	
Vocabulary Collective nouns	
New skill Using the correct agreement	
68 "So" and "such"	228
New language "So" and "such" for emphasis	
Vocabulary Medical science	
New skill Emphasizing descriptions	
69 Using articles to generalize	232
New language Generic "the"	
Vocabulary Exploration and invention	
New skill Using advanced articles	

Fonctionnement du cours

English for everyone est un ouvrage conçu pour toutes les personnes désireuses d'apprendre l'anglais par elles-mêmes. Comme tout cours de langue, il porte sur les compétences de base : grammaire, vocabulaire, prononciation, compréhension orale, expression orale, compréhension écrite et expression écrite. Ici, les compétences sont enseignées de façon visuelle, à l'aide d'images et de schémas pour vous aider à comprendre et à bien mémoriser. Pour être plus efficace, suivez la progression du livre en veillant à utiliser les enregistrements à votre disposition sur le site Internet et sur l'application. A la fin de chaque unité, vous pouvez effectuer les exercices supplémentaires dans le cahier d'exercices afin de renforcer votre apprentissage.

Numéro de chapitre Le livre est réparti en chapitres. Chaque chapitre du livre d'exercices teste les points linguistiques enseignés dans le chapitre du manuel d'apprentissage correspondant.

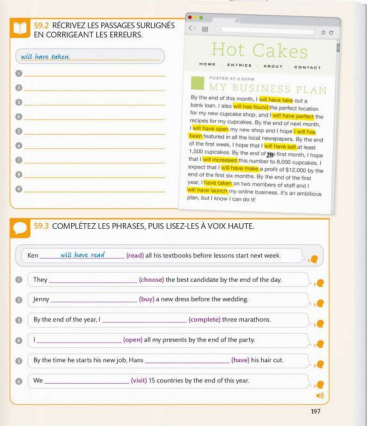
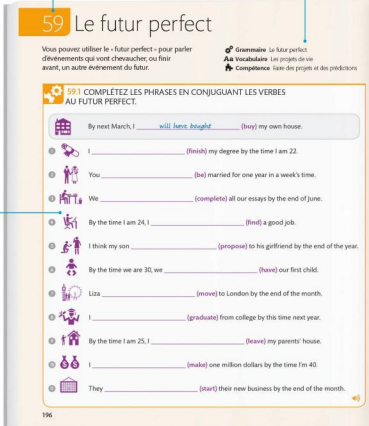
Les points de pratique Chaque chapitre débute par un résumé des points de pratique.

Modules Chaque chapitre est divisé en modules, qui doivent être réalisés dans l'ordre. Vous pouvez faire une pause à la fin de chaque module.



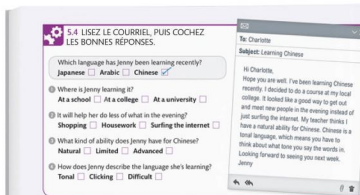
MANUEL D'APPRENTISSAGE

LIVRE D'EXERCICES



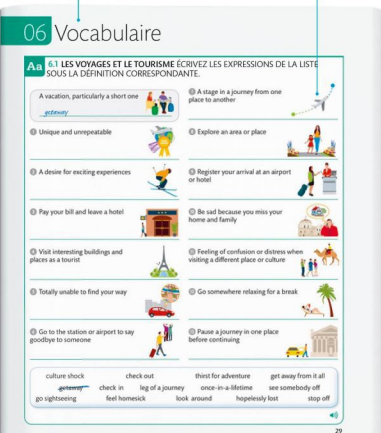
Vocabulaire Tout au long du livre, des pages de vocabulaire évaluent vos connaissances des expressions et mots anglais clés enseignés dans le manuel d'apprentissage.

Pratique visuelle Des images et graphiques vous donnent des indices visuels pour vous aider à mémoriser les mots anglais les plus utiles et les plus importants.



5.5 COMPLÉTEZ LES RÉPONSES AUX QUESTIONS DE L'ENREGISTREMENT, PUIS LISEZ-LES À VOIX HAUTE.

Do you like learning new languages?
Yes, I think *they help you communicate with more people.*



Support audio La plupart des modules sont accompagnés d'enregistrements sonores de locuteurs anglophones pour vous aider à améliorer vos compétences en matière de compréhension et d'expression orales.



Modules d'exercices

Chaque exercice est soigneusement conçu pour pratiquer et évaluer les nouveaux points linguistiques enseignés dans les chapitres correspondants du manuel d'apprentissage. Les exercices accompagnant le manuel vous aideront à mieux mémoriser ce que vous avez appris, et donc à mieux maîtriser la langue anglaise. Chaque exercice est introduit par un symbole indiquant la compétence étudiée.



GRAMMAIRE

Appliquez les nouvelles règles grammaticales dans des contextes différents.



COMPRÉHENSION ÉCRITE

Étudiez la langue cible dans des contextes anglophones authentiques.



COMPRÉHENSION ORALE

Évaluez votre niveau de compréhension de l'anglais oral.



VOCABULAIRE

Consolidez votre compréhension du vocabulaire clé.



EXPRESSION ÉCRITE

Entraînez-vous à rédiger des textes en anglais.

EXPRESSION ORALE

Comparez votre anglais oral aux enregistrements audio types.

Numéro de module Chaque module est identifié par un numéro unique qui vous permet de trouver facilement les réponses et les enregistrements associés.

Consignes des exercices Chaque exercice est introduit par une consigne courte qui vous explique ce que vous devez faire.

1.3 COMPLÉTEZ LES PHRASES EN CONJUGUANT LES VERBES AU PRÉSENT PERFECT OU AU PRÉSENT PERFECT CONTINU.

1. I've been waiting (wait) for Sam, but I haven't seen (not see) him.

2. I try (try) to call him all day, but he doesn't answer (not answer) yet.

3. He works (work) all day, so he doesn't have (not have) a break yet.

4. I'm glad I finished (finish) that project because I wasn't (wasn't) on it for ages.

5. Jo's cooks (cook) all night, but Jim still doesn't arrive (not arrive) for dinner.

6. I drive (drive) for two hours now and I still can't (can't) make it to work.

7. He gets (get) his schedule now and he meets (meet) the team all day.

Supports graphiques

Des images ou pictos vous aideront à comprendre les exercices.

Exemple de réponse

La réponse de chaque première question de chaque exercice vous est donnée pour vous aider à mieux comprendre la consigne.

Exercice de compréhension orale

Ce symbole indique que vous devez écouter un enregistrement audio afin de répondre aux questions de l'exercice.

Espace pour écrire Il est recommandé que vous écriviez vos réponses dans le livre pour garder une trace et évaluer vos résultats.

Supports audio Ce symbole indique que les réponses de l'exercice sont disponibles sous forme d'enregistrements audio. Écoutez-les une fois l'exercice terminé.

68.6 ÉCRIVEZ LES PHRASES EN AJOUTANT -SO- OU -SUCH- AU BON ENDROIT, PUIS LISEZ-LES À VOIX HAUTE.

The party was a success. [such] → The party was such a success.

1. These stray cats are a nuisance. [such] → These stray cats are such a nuisance.

2. I feel much calmer after a walk in the rain. [so] → I feel so much calmer after a walk in the rain.

3. You opened the door quietly last night. [so] → You so opened the door quietly last night.

4. Color was amazing that I watched it again. [so] → It was so amazing that I watched it again.

5. There are many shirts to choose from. [so] → There are so many shirts to choose from.

6. It's a lovely dress that I'm going to buy it. [such] → It's such a lovely dress that I'm going to buy it.

7. My dog is always hungry. She eats much. [so] → My dog is so always hungry. She eats so much.

Exercice d'expression orale

Ce symbole indique que vous devez donner les réponses à voix haute, puis les comparer aux enregistrements fournis dans les fichiers audio.



10.2 ÉCOUTEZ L'ENREGISTREMENT, PUIS INDIQUEZ SI CHAQUE ACTIVITÉ A DES CHANCES D'AVOIR LIEU OU PAS.



Audio

English for everyone contient de nombreux documents audio. Il vous est recommandé de les utiliser autant que possible, afin d'améliorer votre compréhension de l'anglais parlé et d'acquérir un accent et une prononciation plus naturels. Chaque dossier peut être lu, mis en pause ou répété aussi souvent que vous le désirez jusqu'à ce que vous soyez sûr d'avoir pleinement compris ce qui a été dit.



EXERCICES DE COMPRÉHENSION ORALE

Ce symbole indique que vous devez écouter un enregistrement afin de pouvoir répondre aux questions d'un exercice.



AUDIO ASSOCIÉ

Ce symbole indique qu'un enregistrement supplémentaire est à votre disposition une fois le module terminé.



AUDIO OFFERT
Site internet et appli
www.dkefe.com

Réponses

À la fin du livre, une section répertorie toutes les réponses de chaque exercice. Référez-vous à ces pages lorsque vous avez terminé un module et comparez vos réponses avec celles du livre. Vous pourrez ainsi évaluer si vous avez bien compris chaque point d'apprentissage.

24

24.1

- She finally managed to **cut down** the number of hours she works from 40 to 35.
- I think our manager should allow us to **leave** work a bit earlier on Friday afternoon.
- This new piece of software enables me to **make** updates very quickly.
- Sam threatened to **leave** if the boss doesn't find a new employee to help him.
- I'm the person in my office who always **volunteers** to stay late.
- This is the first time that a colleague has invited me to **have** dinner at their home.
- The merger deal we completed last month has caused our profits to **increase**.
- He doesn't like people **telling** him what to do while he's at work.
- The boss has offered to **send** me on a training course to improve my computer skills.
- He enjoys **playing** the role of the hot-shot manager when visitors come.

24.2

- My colleague enjoys **hearing** from satisfied customers.
- My new smartphone **enables** me to stay connected with my office wherever I am.
- She hates her colleagues **telling** her what she should do in her department.
- We like our customers to **give** us feedback on the services we provide them.
- My boss **offered** to give me an office of my own next year.

24.3

- False
- True
- Not given
- False

24.4

- She always stops to **look** at what's on at the movie theater when we walk past it.
- I remember **watching** that movie with Brian Owen, but it was a very long time ago.
- She reminded him to **go** to the supermarket after work, but he still forgot!
- I wish they would stop **looking** at us like that. They're making me nervous.
- He finally remembered to **buy** me some flowers for my birthday. He usually forgets.
- When I was a child, my mother always encouraged me to **eat** fruit and vegetables.
- The turbulence caused the airplane to **move** from side to side for about 10 minutes.
- He knew that we weren't interested in what he had to say, but he still went on **talking**.
- I would advise you to **take** an aspirin for your headache.

Réponses Vous trouverez les réponses de chaque exercice à la fin du livre.

Audio Ce symbole indique qu'il vous est également possible d'écouter les réponses.

Numéros des exercices Faites correspondre ces numéros avec l'identifiant unique situé au coin supérieur gauche de chaque exercice.